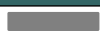









**Course:** ECON-3710-01Fa22: 01-Fa22-Economics of Education  
**Instructor:** Marco Pariguana \*  
**Response Rate:** 18/28 (64.29 %)






**1 - The class sessions helped me learn the course content.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	50.00%					
Agree	(4)	9	50.00%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>School</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
18/28 (64.29%)	4.50	0.51	4.50	9253		4.46	0.83	5.00





**2 - The exams, papers, and/or projects reflected the learning outcomes/objectives listed on the syllabus.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	61.11%					
Agree	(4)	7	38.89%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Not Applicable	(0)	0	0.00%					
				0 25 50 100	Question	School		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>School</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
18/28 (64.29%)	4.61	0.50	5.00	9234		4.49	0.79	5.00

**3 - I received meaningful feedback on my academic performance.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	38.89%					
Agree	(4)	7	38.89%					
Neither Agree nor Disagree	(3)	4	22.22%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>School</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
18/28 (64.29%)	4.17	0.79	4.00	9243		4.22	1.02	5.00

**4 - My knowledge of this course's subject has grown as a result of taking this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	72.22%					
Agree	(4)	5	27.78%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>School</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
18/28 (64.29%)	4.72	0.46	5.00	9228		4.52	0.77	5.00

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5 - Overall, I would recommend this course.										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Strongly Agree	(5)	9	50.00%		<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>4.44</p> </div> <div style="text-align: center;"> <p>4.35</p> </div> </div>					
Agree	(4)	8	44.44%							
Neither Agree nor Disagree	(3)	1	5.56%							
Disagree	(2)	0	0.00%							
Strongly Disagree	(1)	0	0.00%							
				0 25 50 100	Question	School				
Response Rate	Mean	STD	Median	School		Mean	STD	Median		
18/28 (64.29%)	4.44	0.62	4.50	9222		4.35	0.96	5.00		

6 - Overall, I would recommend this instructor, Professor Marco Pariguana. -										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Strongly Agree	(5)	10	55.56%		<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>4.50</p> </div> <div style="text-align: center;"> <p>4.49</p> </div> </div>					
Agree	(4)	7	38.89%							
Neither Agree nor Disagree	(3)	1	5.56%							
Disagree	(2)	0	0.00%							
Strongly Disagree	(1)	0	0.00%							
				0 25 50 100	Question	School				
Response Rate	Mean	STD	Median	School		Mean	STD	Median		
18/28 (64.29%)	4.50	0.62	5.00	9338		4.49	0.90	5.00		

7 - Please provide additional comments about your experience in this course:	
<b>Response Rate</b>	12/28 (42.86%)
<ul style="list-style-type: none"> <li>• Prof. Pariguana is a great professor. He is patient with students. When I am confused about the class materials, he kindly explains all the concepts and tries his best to help.</li> <li>• This class was challenging, but in all honesty I feel I learned a tremendous amount taking it. Lectures were sensibly organized, and feedback was informative. This was one of my favorite classes I've taken at Tulane.</li> <li>• I thoroughly enjoyed this course and Professor Pariguana's perspective on the subject. I liked the format of reading articles about the current education market in the United States. I especially appreciated the few weeks we spent learning about the unique New Orleans education market and the post-Katrina changes and challenges. I would recommend this course to anyone who is interested in education and policy.</li> <li>• This class was a lecture, discussion-based course. It was a combination of lecturing and class discussion based on a reading that was assigned to be done before coming to class. I enjoyed the consistent style and reading material based on the education system and its complexities in the US.</li> <li>• Dr. Pariguana is a very good lecturer and super helpful in helping me learn</li> <li>• I enjoyed the course content and the workload was manageable. For the readings, I feel like maybe a weekly discussion post may have been helpful to understand some of them better and talk about them with classmates.</li> <li>• I thought the discussions in class were super interesting however the readings were kind of boring.</li> <li>• Good professor and interesting class that is well structured</li> <li>• I have learned a lot about the economic issues and questions facing the American education system in a comprehensive manner, and the materials presented were interesting and provided for meaningful class discussions.</li> <li>• The subject was dry, however the professor had very high interest in the subject matter.</li> <li>• I loved the structure of this course and the readings, Professor Pariguana is an amazing teacher who is always happy to help.</li> <li>• I really liked how accessible Professor Pariguana was throughout the semester, especially with office hours and providing context throughout the course. It's very clear that Professor Pariguana is passionate about his field of study and he consistently encourages his students to succeed.</li> </ul>	

8 - The topics in this course were organized in a coherent manner.										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Strongly Agree	(5)	10	55.56%		<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>4.56</p> </div> <div style="text-align: center;"> <p>4.43</p> </div> </div>					
Agree	(4)	8	44.44%							
Neither Agree nor Disagree	(3)	0	0.00%							
Disagree	(2)	0	0.00%							
Strongly Disagree	(1)	0	0.00%							
				0 25 50 100	Question	School				
Response Rate	Mean	STD	Median	School		Mean	STD	Median		
18/28 (64.29%)	4.56	0.51	5.00	9181		4.43	0.85	5.00		

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**Response Rate:** 18/28 (64.29 %)

**9 - Please comment on the strongest aspects of this course.**

<b>Response Rate</b>	10/28 (35.71%)
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- Good content about markets of education. Policy influence and challenges faced.
- The readings were particularly strong; I think they were informative, accessible, and well-integrated into the rest of the class.
- I liked the class discussions and participations. I appreciated the more qualitative analysis than quantitative--because education is about people and society.
- I believe that student discussion and thinking was encouraged, which was valuable. The professor also had many real world examples and experiences, including a guest speaker from the field, to share that complemented the readings well.
- The readings were very informative
- Super interesting and learned a lot
- I liked having smaller group discussions in class.
- The strongest aspect of this course was how it related to ourselves, and how schooling in Louisiana was affected.
- Professor Pariguana definitely made this course as enjoyable as it was.
- I think the policy analysis was a great opportunity to apply knowledge from the course and encourage research related to Education Economics. I also liked when we had class discussions about hypothetical scenarios and designing potential research studies - I wish we did more of this collaborative work throughout the semester.

**10 - Please comment on the aspects of the course in need of improvement.**

<b>Response Rate</b>	9/28 (32.14%)
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- It is good.
- I wish we would have had our grades inputted into Canvas throughout the semester because it was hard to know our grade.
- I think that sometimes the class was slow because we would discuss the ideas in the readings for the duration of class, meaning I would prepare by doing the reading at home and taking notes and then it was the exact same topics being repeated by classmates the entire time. Maybe I am asking for more nuance and less repetition to prove students understand the reading.
- Some lectures run a bit boring
- Super lecture heavy so if you can't pay attention to a lecture it might not be good
- I feel like having something like a discussion post or assignment instead of pop quiz would have been better to learn more about the reading.
- I think some of the subjects would be condensed, so we could cover more relevant material.
- Not much needed improvement, maybe a better method of keeping attendance rather than pop quizzes.
- Some lectures were too much summary of readings rather than applications, which discouraged students from doing the readings outside of class. I also think the course should also make the policy analysis an assignment with a draft submission and final submission, so students can learn how to improve their assignment and make the policy analysis a viable deliverable for job applications.